Billings Public Schools - Information Literacy/Library Media Grade Level: 1
Content Standards
Content Standard 1 - A student must identify the task and determine the resources needed. **Content Standard 2 - A student must locate sources, use information, and present findings.** **Content Standard 3 - A student must evaluate the product and learning process.** **Content Standard 4 - A student must use information safely, ethically and legally.** **Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.**

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 4	Learning Objectives
A. Define the problem	1. identify the topic (I) 2. recognize the problem or task (I) 3. discuss the steps needed to solve the problem or task (I)
B. Identify the types of information needed	4. discuss possible resources (print, nonprint) (I)
C. Choose from a range of resources	5. choose resources from a limited selection (I)

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 4	Learning Objectives
A. locate a resource needed to solve the problem	6. locate major sections in the library (e.g., fiction, nonfiction, periodicals) (E) 7. locate fiction and nonfiction (I)
B. Evaluate resources	8. explore fiction and nonfiction resources (D)
C. Locate information within the source	9. discuss parts of a book (e.g., spine, spine label, title page, copyright) (D) 10. view and listen for information (D)
D. Extract information from resources needed to solve problems	11. demonstrate active listening (D) 12. discuss main ideas and details (I, D) 13. discuss contextual clues (I) 14. read and listen for purpose (I) 15. listen and identify relevant information (e.g., main idea, details) (D) 16. retell relevant information (I)
E. Organize information to solve problems	17. sort information (I)
F. Create a product that presents findings	*None specifically written at this grade level*

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Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.	
State Benchmark End of Grade 4	**Learning Objectives**
A. Assess the quality of the product	18. compare product to criteria (I) 19. reflect on product (I)
B. Describe the process	20. discuss the steps that were used (I) 21. discuss how well the process worked (I)
Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.	
State Benchmark End of Grade 4	**Learning Objectives**
A. Legally obtain and use information	22. define ownership (D, E) 23. discuss the concept of intellectual property (I) 24. follow school/library rules (D,E) 25. follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules) (I) 26. comply with district technology use policy (D) 27. share access to limited resources (I,D)
B. Identify the owner of ideas and information	28. recognize that an idea has an owner (I, D) 29. recognize that information comes from a source (I, D) 30. recognize the importance of giving credit to author and illustrator (I, D)
C. Participate and collaborate in intellectual and social networks following safe and effective practices	31. interact appropriately in the library (D)
Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions	
State Benchmark End of Grade 4	**Learning Objectives**
A. Use a variety of digital and print formats for pleasure and personal growth	32. identify personal interests (D) 33. locate personal interest print materials (D) 34. explore a variety of available resources related to interest (e.g., magazines) (D)
B. Use a variety of genres for pleasure and personal growth	35. discover types of genres (e.g., fairy tales, folktales, mysteries, etc.) (I) 36. respond to materials from a variety of genres (I,D) 37. listen to a variety of genres for pleasure (D)
C. Access and understand multiple resources from diverse cultures including Montana American Indians	38. view and listen to a variety of cultural materials (including Montana American Indians) (e.g., print, non print) (D)
D. Access libraries to seek information for personal interest	39. checkout books for personal enjoyment (D)

Essential Vocabulary
topic, resource, plan
print, nonprint, plan
plan, do

Essential Vocabulary
fiction, nonfiction, periodicals
appropriate, current
spine, spine label, author, illustrator, title page, copyright, table of contents
skim, scan, captions, bold words, headings, active listening, main ideas, details, contextual clues, graphic organizer
do

Essential Vocabulary
retell, predict, compare, contrast
Super 3, library procedures

Essential Vocabulary
copyright, fair use, district technology use guidelines, plan, do, intellectual property, renew
author, illustrator

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Essential Vocabulary
genre, enjoyment
enjoyment, recall and book care, circulation vocabulary