

**Billings Public Schoolst - Information Literacy/Library Media
Grade Level: 2**

Content Standards

- Content Standard 1 - A student must identify the task and determine the resources needed.**
Content Standard 2 - A student must locate sources, use information, and present findings.
Content Standard 3 - A student must evaluate the product and learning process.
Content Standard 4 - A student must use information safely, ethically and legally.
Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 4	Learning Objectives
A. Define the problem	1. identify the topic (D) 2. recognize the problem or task (D) 3. discuss the steps needed to solve the problem or task (D)
B. Identify the types of information needed	4. discuss possible resources (print, nonprint, digital) (I,D)
C. Choose from a range of resources	5. choose resources from a limited selection (D)

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 4	Learning Objectives
A. Locate a resource needed to solve the problem	6. locate major sections in the library (e.g., fiction, nonfiction, biography, reference, periodicals) (I, D, E) 7. locate resources using a library catalog and/or database (I) 8. locate resources (fiction and nonfiction) using a call number (I)
B. Evaluate resources	9. compare fiction and nonfiction resources (E)
C. Locate information within the source	10. identify parts of a book (e.g., spine, spine label, title page, copyright) (E) 11. read, view and listen for information (I,D) 12. recognize guide words/captions/bold words/headings (I)
D. Extract information from resources needed to solve problems	13 demonstrate active listening (D) 14. identify main ideas and details (D) 15. recognize contextual clues (D) 16. construct meaning from text by reading for purpose (D) 17. retell relevant information(D, E)
E. Organize information to solve problems	18. sort and organize information (e.g., graphic organizer, etc.) (D)
F. Create a product that presents findings	19. design original work following established guidelines (I)

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Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.

State Benchmark End of Grade 4	Learning Objectives
A. Assess the quality of the product	20. compare product to criteria (D) 21. reflect on final product (I)
B. Describe the process	22. explain the steps that were used in his/her own words (D)

Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.

Benchmark End of Grade 4	Learning Objectives
A. Legally obtain and use information	23. discuss the concept of intellectual property (D) 24. follow copyright and fair use guidelines (I) 25. follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules) (D) 26. comply with district technology use policy (D) 27. share access to limited resources, return and renew materials diligently (E)
B. Identify the owner of ideas and information	28. recognize that an idea has an owner (E) 29. recognize that information comes from a source ((E) 30. recognize the importance of giving credit to author and illustrator (E)
C. Participate and collaborate in intellectual and social networks following safe and effective practices	31. interact appropriately in the library (E)

Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions.

State Benchmark End of Grade 4	Learning Objectives
A. Use a variety of digital and print formats for pleasure and personal growth	32. identify personal interests (E) 33. locate personal interest print materials (E) 34. explore a variety of available resources related to interest (E)
B. Use a variety of genres for pleasure and personal growth	35. recognize types of genres (e.g., fairy tales, folktales, mysteries, etc.) (D) 36. locate and select materials from a variety of genres (D) 37. listen to and read a variety of genres for pleasure (D)
C. Access and understand multiple resources from diverse cultures including Montana American Indians	38. view and listen to a variety of cultural resources (including Montana American Indian resources) (E.g., print, non print) (E)
D. Access libraries to seek information for personal interest	39. checkout books for personal enjoyment (D)

I = Introduce
D = Develop
E = Essential
A = Apply

Essential Vocabulary
topic, resource, plan
print, nonprint, digital, plan
plan, do
Essential Vocabulary
fiction, nonfiction, periodicals, biography, reference, dictionary, encyclopedia, library catalog, database, call number
appropriate, current
spine, spine label, author, illustrator, title page, copyright, table of contents, guide words
skim, scan, guide words, captions, bold words, headings, active listening, main ideas, details, contextual clues, graphic organizer
sequence, do
do

Essential Vocabulary	
comparison, differences view	point of view
retell, summarize, Super 3	

Essential Vocabulary	
copyright, fair use, district technology use guidelines, plan, do, intellectual property, renew	
author, illustrator	

Essential Vocabulary	
personal interest	
genre	
multi cultural	
checkout, check in, renew, book care and circulation vocabulary	

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